**UCSF Career Development Program in**

**Cardiopulmonary, Hematologic, and Immunologic Comorbidities of HIV (CHIC) K12 Request for Applications**

**Description:** CHIC (**C**ardiopulmonary, **H**ematologic, and **I**mmunologic **C**omorbidities of HIV) is a new NHLBI funded K12 program at UCSF led by Laurence Huang, MD, and Priscilla Hsue, MD, that seeks to support MD, MD/PhD, and PhD scholars who are dedicated to independent research careers conducting clinical and translational research in HIV-related heart, lung, and blood comorbidities.

**CHIC’s Goal:** To produce the ‘next generation’ of researchers in HIV-associated heart, lung and blood diseases. Note: Although not a focus of the CHIC K12, research on therapies for HIV cure will be considered.

**CHIC Program:** The CHIC program will provide individualized and tailored research training and career development using an interdisciplinary, team-science, and team-mentoring approach that combines didactic training in research methods with supervised research under the guidance of an experienced faculty mentor and mentoring team. Scholars are expected to complete at least one major research project during the funded training period. The research project is expected to result in one or more peer-reviewed publications and to provide the basis for subsequent NIH grant applications (e.g., individual K series career development or R01 award).

CHIC Scholars receive (per year, for one year, up to a maximum of three years\*):

* $100,000 salary plus accompanying fringe benefits
* Up to $30,000 for research and career development support that can be used for research personnel, equipment, supplies, tuition and fees for career development courses and activities, and/or travel related to research or career development
* Up to $2,000 for travel to mandatory NHLBI K12 meeting (per meeting)

\* Funding after the first year is contingent upon the successful completion of milestones agreed-upon by the K12 Scholar, his/her Mentor/Mentors, and the K12 Program Directors.

**Eligibility:** Applicants must be planning an independent research career in HIV-related heart, lung, or blood research and:

1. Possess an MD, PhD, or equivalent degree.
2. Completed postdoctoral training prior to January 1, 2020.
3. Have a primary, full-time paid appointment as a faculty member at UCSF in any series above the clinical instructor level as of January 1, 2020.
4. Able to devote at least 75% effort (9 calendar months) to conducting research and career development activities.
5. Propose a project focused on HIV-related heart, lung, or blood research. Projects in closely related areas (e.g. cardiovascular disease, TB) must be clearly linked to HIV in order to be eligible.
6. Identify an approved mentor or mentors with extensive research experience.

* Preference will be given Scholars who are working with mentors listed as CHIC K12 Faculty Mentors (see attached list).

**Additional Eligibility Criteria (NIH):**

1. Scholars must be citizens or noncitizen nationals of the United States or have been lawfully admitted for permanent residence at the time of appointment. Additional details on citizenship requirements are available in the [*NIH Grants Policy Statement*](https://grants.nih.gov/grants/guide/url_redirect.htm?id=61135).
2. Scholars may not be or have been a Principal Investigator (PI) on an NIH R01, R29, or U01/U10, leader of a subproject of a Program Project (P01) or Center (P50, P60, U54) grant, or PI on an individual mentored or non-mentored career development award (e.g., K01, K08, K22, K23, K25, K99/R00).

**Review Process:** Applications will be reviewed for the candidate’s accomplishments and potential, the strength of research project and career development plans, as well as proposed Mentoring team.

**Application:** Applications must adhere to the following guidelines (Arial, 11 point, at least 0.5” margins) and page limitations as outlined below.

Applications must include:

1. Candidate’s Statement of Career Goals (1 page)
2. Candidate’s Career Development Plan (2 pages)
3. Candidate’s Research Project Specific Aims (1 page)
4. Candidate’s Research Plan (3 pages) plus Bibliography
5. Candidate’s NIH Biosketch (5 pages)
6. Mentor/Mentors Letter of Support (2 pages)
   1. If more than one Mentor is proposed, one individual must be listed as the Primary Mentor.
7. Mentor’s Biosketch (5 pages per Mentor, maximum of 3 for application)
8. Table of Mentor’s Prior Mentees (where Mentor served as Primary or Co-Primary Research Mentor) using Template
9. Division Chief/Department Chair – Letter of Institutional Commitment (1 page)

Submit all application components as one PDF to Laurence Huang at [Laurence.Huang@ucsf.edu](mailto:Laurence.Huang@ucsf.edu) or Priscilla Hsue at [Priscilla.Hsue@ucsf.edu](mailto:Priscilla.Hsue@ucsf.edu).

**Application Opens: Wednesday, May 15, 2019**

**Submission Deadline: Monday, July 1, 2019 (11:59 PM, Pacific)**

**Target Start Date: January 1, 2020**

**Questions?**

Contact Program Assistant: Sharvari Bhide: [Sharvari.Bhide@ucsf.edu](mailto:Sharvari.Bhide@ucsf.edu)

**Table of Mentor’s Prior/Current Mentees\*** (add rows as necessary)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mentee’s Name, Degree(s)** | **Years Mentored** | **Mentee’s Position (at time of mentoring) / Mentee’s Current Position & Institution** | **Most Notable Publication with Mentee as 1st author and Mentor as Last author** | **Notable Funded Grants (Mentee=PI)**  **\*Active Grants** |
|  |  |  |  |  |
|  |  |  |  |  |

\* Only list mentees for whom you were the Primary Mentor or Primary Co-Mentor (Adapted from UCSF CTSI Mentor Definitions: A primary mentor is the mentor who is responsible for the overall research and/or scholarly career guidance and support for their mentee. Specifically, the primary mentor leads and actively participates in the development of the creative and independent research careers of their mentees. Most often, the primary mentor has expertise in the mentee’s area of research or scholarship and often shares resources with the mentee that may include databases, space, funding, and research staff that can facilitate the mentee's research).